



**Atha Road Elementary School
School-Parent Compact
2016 – 2017**

We are Atha Road Runners!

Achieving and Responding to Excellence and Success

Dear Parent/Guardian,

Atha Road Elementary School students participating in the Title I program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. We also agree that the compact describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district and school goals for student academic achievement.

Walton County School District's Goals:

1. The weighted proficiency rate of students on the Georgia Milestones ELA assessment (required participation rate of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 66%**
2. The weighted proficiency rate of students on the Georgia Milestones mathematics assessment (required participation rate of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 73%**
3. The weighted proficiency rate of students on the Georgia Milestones science assessment (required participation rate of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 64% (Grades 5 & 8 only due to the discontinuation of science assessments in grades 3,4,6, & 7 due to SB 364. Information only –2015: 61%, 2016: 63% (grades 3-8)**
4. The weighted proficiency rate of students on the Georgia Milestones social studies assessment (required participation rate of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 67% (Grades 5 & 8 only due to the discontinuation of science assessments in grades 3,4,6, & 7 due to SB 364. Information only – 2015: 64%, 2016: 67% (grades 3-8)**

Commitments

- We value all students as individuals with unique intellectual, physical, social, and emotional needs.
- Students, parents, teachers, administrators, staff, district office personnel, and community members will share in the responsibility for providing a safe, supportive learning environment.
- We will use researched-based best practices, data-driven decision making procedures, and differentiated learning strategies to meet and exceed high expectations for student achievement.
- We are committed to continuous improvement that enables students to become confident, self-directed, lifelong, independent learners.
- We will integrate technology throughout Walton County School District to compete in a global society.
- We will maximize the use of resources to ensure high quality instruction for all students.
- We are committed to improving the quality of life in Walton County.



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Atha Road Elementary School's Goals:

Mission Statement:

Atha Road Elementary School's mission is to provide for the academic, physical, social and emotional needs of all learners through quality and diverse instruction. This is accomplished through the combined efforts of our school, parents, and community.

School Responsibilities:

Atha Road Elementary School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the all children to meet the state's student academic achievement standards by:**
 - Teaching the Georgia Standards of Excellence Curriculum as it is the curriculum that guides instruction for ALL students,
 - Posting and referencing standards and vocabulary throughout a class period in every classroom across the school,
 - Using Learning Focused Strategies (LFS)/Best Practices as guides for planning and instruction. These include but are not limited to diversification & differentiation.
 - Maximizing instructional time by teaching Bell to Bell,
 - Delivering well-planned instruction which fits the lesson frameworks from Georgia Department of Education,
 - Communicating with students, parents, and advisors frequently to assure student success,
 - Help students set goals, be successful in academics, and to be a caring adult that is interested in individual student's success,
 - Implementing well-planned lessons which engage students in a variety of activities and types of tasks,
 - Fairly and consistently enforcing and following procedures for discipline based on the Walton County Code of Conduct and the Atha Road Elementary School Rules and Procedures,
 - Welcoming parental involvement in our school, in their child's education, and in other activities at ARES.
 - Communicating with parents promptly and frequently,
 - Posting grades in a timely manner and contacting parents when students struggle,
 - Making data-driven decisions to enrich student learning, and
 - Providing a safe learning environment in our classrooms and throughout our schools.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

During conferences, the School-Parent compact will be referenced as a reminder of the school's, parents', and student's role in fostering student success.

- Parents may request a conference by contacting their child's homeroom teacher any time they have a concern or issue they feel needs to be discussed with their child's teachers.
- Teachers will conference with the parent via phone or face-to-face if a student is struggling academically.



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- The teacher and/or administrator will conference with parents if a student is experiencing behavioral difficulties.
- Parents of students that are part of the ARES Pyramid of Intervention Program (POI) will be invited to three scheduled parent conferences throughout the year.
- Parents of students that have an IEP or 504 Plan will conference with teachers and coordinators annually to review the IEP or 504 Plan. The parent may request additional conferences if they have concerns.

3. Provide parents with frequent reports on their children's progress.

- Teachers will update students' grades weekly in the on-line student information system (iCampus) to which all parents have access. (Contact the front office for your log-in and password information.)
- Progress reports will be posted on the on-line grade book program the 4th week of each eight week grading period and copies will be send home with each child. (8/31, 11/10, 2/9, and 4/27)
- Report cards will be printed and sent home at the end of each quarter. (10/20, 1/12, 3/23, and 5/26)

4. Provide parents reasonable access to staff.

- Teachers can communicate with parents by phone, email, or in person.
- Teachers may be contacted by calling the front office and leaving a message, emailing them at the link provided on the ARES website, or writing them a note in your child's agenda.
- Teachers will contact parents/guardians within 24 hours of receiving a phone message, email, or written note from the parent/guardian.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

- Parents are welcome to schedule classroom observations with the teacher at any time.
- Parents are encouraged to volunteer at ARES by following the Walton County School District (WCSD) volunteer procedures.
- Contact ARES office for details about scheduled school volunteer trainings. The screening must be completed yearly.

Parent Responsibilities:

I/We, as (a) parent(s), will:

- Review my child's Friday Folder and sign the behavior sheets weekly,
- Provide accurate phone numbers, addresses and emergency contact information,
- Make sure my child gets adequate rest and proper nutrition,
- Read my child's Friday Newsletter each week so that I am aware of the standards my child will be taught each week, what tests my child will need to study for each week, and the after-school events my child will need to attend at ARES each week,
- Supporting the school by attending during school and after school functions,
- Check the iCampus Portal each week to view my child's grades and/or missing work,
- Will make contact with my child's teacher if he/she is struggling in a subject area,



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- Check my child’s agenda each evening to see what homework assignments he/she has and ensure they complete the homework,
- Support the WCSD Code of Conduct and ARES Rules and Procedures, including the WCSD dress code, to develop positive school behavior,
- Attend conferences that are requested by teachers and/or administrators.
- Assure that my child’s attendance is regular and punctual,
- Encourage my child to do his/her best in school, and
- Arrange to pick up my child for illness or after school as requested.

Student Responsibilities:

I, as a student, will:

- Participate in class, ask questions, and be engaged,
- Complete all classwork and homework,
- Study for tests and quizzes,
- Will talk to my teacher when I am struggling in a subject area,
- Review my grades on the iCampus Portal at least once a week to view my grades and/or missing work,
- Attend school regularly and punctually,
- Comply with WCSD Code of Conduct and ARES Rules and Procedures to develop positive school behavior,
- Dress according to the WCSD dress code policy,
- Remain drug free,
- Act safely and appropriately at all times,
- Use my time wisely because I know this day will never come again, and
- Report any wrong behavior (especially bullying) and/or activity to any adult.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____