

Walton County School District
Title I Parent Involvement Program
Frequently Used Terms/Definitions/Abbreviations



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Si usted necesita ayuda con la traducción de esta carta, por favor comuníquese con la Señora Eleanor Scott en
Walton County School District. Su número de teléfono es 770-266-4486.

- Benchmark** – A detailed description of a specific level of student performance expected of students at particular ages, grades or developmental levels. Benchmarks are often represented by samples of student work.
- Best Practice** - A teaching or instructional method, strategy, or activity that is proven to be an effective learning tool for students.
- BRIDGE** (Building Resourceful Individuals to Develop Georgia’s Economy) Law
- CCRPI** – (College and Career Readiness Performance Index) The CCRPI has multiple indicators to determine a school’s performance, rather than using a single test score given at one point in time. CCRPI indicates the level of achievement required for a student to enroll in college or technical school without remediation – fully prepared for college level work or a career.
- CLASSWORKS**- Classworks is an interactive, online supplemental program that gives teachers the power to make a real difference in every student.
- CLIP** (Comprehensive Local Education Agency Improvement Plan) - The comprehensive plan of a school system that directs all educational activities, informs of educational decisions for all programs, and identifies funding sources at the state and federal levels. This plan represents the school systems’ comprehensive, unified plan for school improvement. All Walton County School District parents may participate in this decision-making process addressing improvements in the district which address the needs of all students.
- Compact** – School-Parent Compact - The School-Parent compact is a written agreement that outlines how parents, the entire school staff, and students will share responsibility for improved student academic achievement. The compact also defines how the school and parents will build and develop a partnership to help children achieve the state’s high standards. All Title I Schools are required to collaborate with parents to annually revise the compact. Each school year, School-Parent Compacts are distributed to parents, students and school representatives for signatures and review.
- Content Areas** - Areas of study: English/Language Arts, Mathematics, Science, and Social Studies.
- CTAE** (Career, Technical and Agriculture Education)
- CTI** (Career Technical Instruction) - Co-teaching support that is provided in vocational classes by certified special education teachers for students with disabilities.
- CTSO** (Career, Technical Student Organization) - These are leadership and skill competition clubs like FFA (Future Farmers of America), FCCLA (Family, Community and Career Leaders of America) formerly Future Homemakers of America, FBLA (Future Business Leaders of America), TSA (Technology Student Association)
- Department of Special Education** - Educational programs for students with disabilities in the Walton County School District.
- EDS** (Economically Disadvantaged Students) - For purposes of the ESEA Flexibility Waiver and other reports, Georgia defines EDS as students who are eligible for free or reduced price lunch. For schools with federal waivers, all students are classified as economically disadvantaged; this data is collected as part of the student record.
- EIP** (Early Intervention Program) - A program designed to serve students in grades kindergarten through five who are at risk of not reaching or maintaining academic grade level as defined in the department’s *Early Intervention Program Guidelines*.
- EL** (English Learners) - Students whose primary or home language is other than English and who are eligible for services based on the results of an English language skill evaluation.
- EOC** (End of Course) replaced the EOCT assessments for high school students.

EOG (End of Grade) replaced the CRCT assessments for 3rd - 8th grade students.

ESSA (Every Student Succeeds Act) The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, formerly ESEA (Elementary and Secondary Education Act) and No Child Left Behind, reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students. The federal law that authorizes funding and contains the current requirements for Title I and other federal educational programs. The ESEA was enacted in 1965. It expands the federal role in K-12 education and was written to help close the achievement gap between disadvantaged and minority students and their peers. It is based on four basic principles: Strong accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work.

FAY- (Full Academic Year) – the instructional period from August to May; however, for teacher's with courses that span only part of the academic year, the instructional period will be the duration of that course.

FLP (Flexible Learning Program) - An intervention program for all Title I Focus Schools and designated Priority Schools. The program provides additional instruction or educational programs for all eligible Title I students and serves as an alternative supplemental academic intervention that allows the school district greater flexibility in designing an extended learning program. FLP's are tailored to the needs of the school and provide students at-risk of failing with additional learning opportunities.

Focus Schools - Focus schools are among the lowest ten percent of Title I schools based on school subgroup gaps. Focus schools are identified every three years.

FRM (Free or Reduced price Meals)

Georgia Milestones - Georgia Milestones Assessment System) New testing procedures beginning the 2014 – 2015 school year. The GA Milestones will be aligned to the Georgia Standards of Excellence (GSE) and will replace the CRCT and EOCT, in order to better prepare our students for college and career and to provide a more realistic picture of academic progress.

Graduation Rate – Used as a CCRPI indicator for high schools. Georgia has determined a graduate as a student who leaves high school with a regular diploma in the standard time (i.e. 4 years and a summer).

GSE (Georgia Standards of Excellence) – replaced CCGPS. The ELA and Mathematics standards were renamed to the GSE. A standard set of goals for what students should know and be able to do by the time they complete a grade level and then ultimately, graduate from high school. These goals are the teacher's guide as to what to teach and how thoroughly to treat a topic or subject. With the defined knowledge and skills students should have within their K-12 education careers, they will graduate high school able to succeed in college/technical school or enter the work force.

IDEA (Individuals with Disabilities Education Act) - A federal law mandating that all children with disabilities have access to a free, appropriate public education provided through special education and related services designed to meet their unique needs of these and prepares them for employment and independent living.

IEP (Individualized Education Program) - A written plan for each student with disabilities that identifies the expected outcomes and defines the educational support services to meet their needs. This plan is developed for each eligible student with a disability in accordance with the requirements of IDEA.

LEA (Local Education Agency) - Also known as a school district or school system.

LKES (Leader Key Effectiveness System) - The goal of Georgia's Leader Keys Effectiveness System (LKES) is to provide leaders with meaningful feedback and to support the continuous growth and development of each leader by monitoring, analyzing, and applying pertinent data from multiple sources toward attainment of established performance goals.

Lexile - A Lexile is a measure of a student's reading ability or reading level. Lexiles do not address age-appropriateness, an individual's interests, or test quality. The Lexile measure is a good starting point in picking a book for your child. www.lexile.com/findabook is a fun and easy way to find books at a student's Lexile (reading) level.

MOWR (Move On When Ready) – High school students may enroll in eligible participating postsecondary institutions while in the 9th – 12th grades. The dual-credit program provides assistance for postsecondary tuition, mandatory fees, and books. It is available to any Ga student in grades 9-12 enrolled in a public school, private school, or home-study program operated pursuant to O.C.G.A.20-2-690 in Georgia.

NCLB Waiver (No Child Left Behind) Waiver - Georgia is one of many states to have been granted a waiver from NCLB. The waiver enables the state to hold Georgia schools accountable and reward them for the work they do in all subjects and with all students. The U. S. Department of Education required that states identify Title I Priority Schools, Focus Schools and Reward Schools based on achievement and graduation rate data.

Parent Involvement Policy – Local school districts and all schools in that district that receive Title I funds must have a written Title I Parent Involvement Policy. The policy is jointly developed with, agreed upon, and distributed to parents of participating students. The Title I Parent Involvement Policy describes the school district or schools responsibility to provide high quality curriculum and instruction in a learning environment that allows students to meet the state’s achievement standards. The policies also provides assistance to parents in ways to support their children’s learning. In collaboration with parents of participating students, both district and school parent policies are reviewed and revised annually.

Performance Series - Every child learns at a different pace and has different instructional needs. Unfortunately, it is not easy to recognize these needs and provide each student with individualized instruction targeted at his or her proficiency level. Performance Series® from Scantron is a computer-adaptive test that lets you quickly pinpoint the proficiency level of your students, across a range of subjects.

PEEP- (Preschool Exceptional Educational Program). Provides services for children ages 3-5 who have developmental delays or disabilities.

PRC (Parent Resource Center) - An area in a school that may be comprised of literature, resources and other materials for the parents/caregivers of students that support student learning. Many Parent Resource Centers also offer a lending library for parents loaning games, puzzles, books, and DVD’s that may be used at home to help their student academically.

POI (Pyramid of Intervention) - Also known as the Georgia student achievement Pyramid of Interventions. A conceptual framework that will enable all students in Georgia to continue to make great gains in school through the schools implementation of Response to Intervention (RTI) efforts. RTI is the framework in which schools provide a multi-tiered system of supports to all students according to their individual needs.

Priority School - A school among the lowest five percent of Title I schools based on the achievement of all students in terms of ability on statewide assessments. Priority schools are identified every three years.

Read180 – is an intensive reading program designed to improve the skills and raise the test scores of older students who read below grade level.

Reward School - Title I school with the highest performance (5%) or making the greatest progress (10%). Reward schools are identified each year and replaces Distinguished Schools designation.

RTI (Response to Intervention) - Response to Intervention is the core of school improvement and the framework to address the needs of all students. It is a four-tier delivery model, using evidence-based instruction and interventions to answer the questions – (1) “Is this student learning at a rate consistent with peers?”; (2) “What are we going to do if the student is not learning?”; and (3) “How do we know that what we are doing is working?”. RTI requires on-going progress monitoring for students.

SACS (Southern Association of Colleges and Schools) - Founded in 1895, SACS accredits over 13,000 schools and school systems throughout the United States and overseas.

School Climate Rating – a 5-star rating scale that reports information on the school’s culture, which includes perception, discipline, safety and attendance.

SGPs - (Student Growth Percentiles) – a report that shows your child’s academic performance ranking compared to other students who had similar prior academic performance.

SIP (School Improvement Plan) - The comprehensive plan of a school system or a school that directs all educational activities and informs all educational decisions, for all programs and all funding sources, state and federal.

SLOs (Student Learning Objectives) - SLOs are content-specific, grade level learning objectives that are measureable, focused on growth in student learning, and aligned to curriculum standards.

Smart Board - The SMART Board is an interactive whiteboard that helps energize lessons and motivate learners. The Smart Board engages students by combining the simplicity of a whiteboard with the power of a computer.

SRI – (Scholastic Reading Inventory) is a computer-adaptive reading comprehension test that assesses a student’s Lexile level, tracks growth over time and helps guide reading instruction. A report provided from the Scholastic’s Read180

reading intervention program.

SST (Student Support Team) - Every Georgia public school is required to have a Student Support Team (SST) for grades K-12. Its purpose is to plan alternative instructional strategies and identify students prior to or in lieu of a special education referral. This problem-solving team includes the parent(s) with a number of people within the school. Parent involvement is a critical part of the SST problem-solving process. The RTI and SST process should not be bypassed. These two levels of support provide valuable information if eligibility for special education needs to be determined.

Subgroup - State or federally defined student groups who share a characteristic such as students with disabilities, or female students.

SWD – Students with Disabilities

SWISS – (Strategic Waivers School System) replaced IE2. SWISS is a performance contract between the district and the State Board of Education (SBOE) granting the district freedom from specific Title 20 provisions, SBOE rules and Georgia Department of Education (GaDOE) guidelines.

SWP (School-Wide Program) - A Title I program serving schools with 40% or more of students qualifying for the free-reduced lunch status. All students in a School-wide Title I school are served in the program.

TAP (Targeted Assistance Program) - A Title I program only serving targeted students in schools with 39-36% of students qualifying for the free-reduced lunch status.

TKES (Teacher Keys Effectiveness System) - The new Teacher Keys Effectiveness System (TKES) consists of multiple components, including the Teacher Assessment on Performance Standards (TAPS), Surveys of Instructional Practice, and measures of Student Growth and Academic Achievement. The overarching goal of TKES is to support continuous growth and development of each teacher.

Title I – Title I is a federally funded program designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments. The Title I mission is to ensure that each child successfully meets or exceeds Georgia’s proficient and advance levels of student performance and meets or exceeds expectations on local, state, and national assessments.

Universal Screening – Universal Screening is a general outcome measure used to identify student’s basic skills in reading and mathematics. Universal Screenings are conducted three times during the year (Fall, Winter, Spring) to determine the rate of increase an individual student is making as well as indicate the rate of growth for the district, school and classroom. A Universal Screen will not identify why students are underperforming, rather it will identify which students are not at the expected grade level in reading and mathematics.

Vocational Rehabilitation (VR) – A program through the Division of Human Resources that helps students with disabilities after high school with employment, coaching and/or placement services.

The Walton County School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its programs, services or activities, in access to them, in treatment of individuals, or in any aspect of their operations. For additional information or referral to the appropriate system coordinator, contact Wilma Widmer at 200 Double Springs Church Road, Monroe, GA., 30656, or at 770-266-4410.