

# Fifth Grade Roadrunner Gazette

October 28, 2016

#### **Special of the Week**

Allen – PE Brooks – Art Goddard - Music McMenomy – PE Sipsy- Computer Lab

#### INSIDE THE FRIDAY FOLDERS>>>

- Behavior Sheet (please sign & return)
- Graded papers

### **IMPORTANT UPCOMING DATES:**

Nov. 2 – 4-H meeting
Nov. 10 – Progress Reports
Nov. 11 – Holiday
Nov. 15 – Sparkles Skate Night
Nov. 17 – RROM and Book Club Ceremony
Nov. 17 – Fall Family Dance (6pm-8pm)

## Change to grading policy...

Effective this quarter, grades in the gradebook will reflect the actual grade earned by the student.

Teachers will no longer enter a grade of 60 for grades that are below 60.

However; students still have the opportunity to correct any grades below 60 excluding assessments of mastery. Please encourage your child to make corrections and return to his/her teacher. Thank you for your help!

# What's Coming Up Next Week...

Reading—<u>Guided</u>: Literal, Inferential, and Evaluative Questions about Literature. Scholastic Storyworks/Paired Text
Teacher Directed- Literacy Circle with introduction of new novel <u>Island of the Blue Dolphins</u>.

Writing— Written Response quote directly from the text. RACE: Allen- finish opinion writing; begin narrative writing/ Sipsy Narrative writing

**Grammar** - Parts of Speech application-use of adjectives and adverbs/figurative language

Spelling — The Fry read and write words for Quarter 2
are in your child's binder. STUDY! Test
on <u>Thursday</u> this week Pretest Monday....
\*\*\*Students were given a study
guide for next week's words

Math— Multiplying decimals by whole numbers;
Multiplying decimals by decimals

Social Studies— Intro to Westward Expansion/ Sipsy: finish Reconstruction study guide will go home on Monday due on Thurs. <u>Test will be</u> <u>Friday</u>.

**Science** - Destructive Processes: Weathering and Erosion

Lab Materials Needed: graham crackers, frosting, glue sticks, paper towels

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Please sign below, cut o Buck!	out, and return for a Beep Beep
	Parent Signature
Student Name:	